

AYŞENUR ERDEMİR

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International Researcher IDs

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Learning Knowledge

Doctorate 2015 - 2021	Gazi University, Gazi Eğitim Fakültesi, Eğitim Bilimleri, Turkey
Postgraduate 2013 - 2015	Gazi University, Gazi Eğitim Fakültesi, Eğitim Bilimleri, Turkey
Undergraduate 2007 - 2011	Middle East Technical University, Faculty Of Education, Department Of Foreign Language Education, Turkey

Dissertations

Doctorate, Comparison of models estimating overall score and subscore simultaneously in terms of precision, reliability and classification accuracy, Gazi University, Gazi Eğitim Fakültesi, Eğitim Bilimleri, 2021

Postgraduate, Comparison of 1PL, 2PL, 3PL and 4PL item response theory models, Gazi University, Gazi Eğitim Fakültesi, Eğitim Bilimleri, 2015

Academic Titles / Tasks

Researcher 2021 - 2022	The University of Iowa, College of Education, Center for Advanced Studies in Measurement and Assessment (CASMA)
Research Assistant 2013 - 2021	Gazi University, Gazi Eğitim Fakültesi, Eğitim Bilimleri
Research Assistant 2012 - 2013	Ondokuz Mayıs University, Faculty Of Education, Department Of Educational Sciences

Supported Projects

1. Atar H. Y., Arıcı K., TUBITAK Project, Council of Higher Education Program and Quota Determination System, 2019 - 2020

2211-E Yurt İçi Dođrudan Doktora Burs Programı, TUBITAK, 2015 - 2019

2210 - Yurt İçi Yüksek Lisans Burs Programları, TUBITAK, 2013 - 2015

Articles Published in Other Journals

- 1. TESTING MEASUREMENT INVARIANCE AND DIFFERENTIAL ITEM FUNCTIONING OF GENDER INEQUALITY SUBSCALE IN WORLD VALUES SURVEY ACROSS TURKISH, BRITISH AND DUTCH SAMPLES**
Yıldırım A., Erdemir A.
Akademik sosyal arařtırmalar dergisi, vol.11, no.139, pp.115-129, 2023 (Peer-Reviewed Journal)
- 2. Simultaneous estimation of overall score and subscores using mirt, ho-irt and bi-factor model on timss data**
ERDEMİR A., ATAR H. Y.
Journal of Measurement and Evaluation in Education and Psychology, vol.11, no.1, pp.61-75, 2020 (ESCI)
- 3. Psychometric Characteristics of a Test and Individualized Feedback via DINA Model: TIMSS 2015**
Koyuncu M. S., Erdemir A., řenferah S.
Türk Eđitim Bilimleri Dergisi, vol.17, no.1, pp.103-120, 2019 (Peer-Reviewed Journal)
- 4. Comparison of International TIMSS 2011 Proficiency Levels and Cut-off Scores Set by Using Cluster Analysis**
Koyuncu M. S., Erdemir A.
INTERNATIONAL JOURNAL OF CONTEMPORARY EDUCATIONAL RESEARCH, vol.6, no.1, pp.155-168, 2019 (Peer-Reviewed Journal)
- 5. Comparison of 1PL, 2PL, 3PL, and 4PL Item Response Theory Models**
Erdemir A., Önen E.
TURKISH STUDIES - EDUCATIONAL SCIENCES, vol.14, no.1, pp.307-332, 2019 (Peer-Reviewed Journal)

Activities in Scientific Journals

Journal of Measurement and Evaluation in Education and Psychology, Foreign Language Redactor, 2019 - Continues

Research Areas

Test and Measurement in Education